Reviewing Data in Preparation for 2017 ISTEP+

What Teachers will each need the following documents:
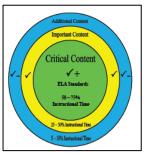
- _____Grade Level Standards for E/LA and Math
- _____IDOE ISTEP+ Blueprints for E/LA and Math
- _____District ISTEP+ Countdown Calendar

The Plan:

1 – Code the standards according to the IDOE
ISTEP+ Blueprint:

- √+ Critical – Spend 50% -75% of Instructional Time
- √ Important – Spend 25% - 50% of Instructional Time
- √- Additional – Spend 5% - 10% of Instructional Time

IMPORTANT: Standards marked with an "*" may be assessed on ISTEP+ Part 1 and in Part 2; therefore, make sure that students have mastered them prior to taking ISTEP+ Part 1.
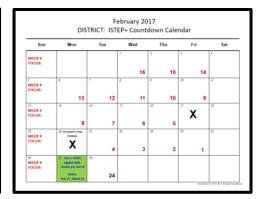

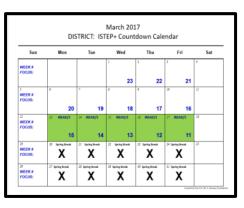**2 – Review the NWEA Data**

- First, look at Data Report– Look at the columns and ask yourself, "Did I teach it yet?"
- Next, Use the Data to Cross Reference with the IDOE ISTEP+ Blueprint
  - Is the standard assessed in NWEA heavily weighted? Is it asked multiple times on the CCR Assessment, and is it tagged as a "√+ Critical – Spend 50% -75% of Instructional Time" on the IDOE ISTEP+ Blueprint?
  - If the answer is "Yes", then determine when you will teach it to mastery *before* Part 2 ISTEP+ begins.
  - ***70% of the points on ISTEP+ come from Part 2, and CCR-A Fixed Version Acuity is aligned to ISTEP+ Part 2!***

3 – Use the ISTEP+ Countdown Calendar to plan your instruction:

- What skill/standard will you give support to each week for E/LA? for Math?
- Plan 10 minute mini-lessons that will support the identified standards:
  - Teach the mini-lessons on Monday – Tuesday – Wednesday – Thursday, and on Friday give a mini-quiz.
  - Pull up specific skills/questions from the NWEA reports and use them to re-teach critical skills.
  - Use Tutorials with your whole class on your classroom projector.
  - Create a positive team incentive programs – help kids to support kids!
  - Maximize all available Instructional Resources.