

Grades: 1-3

Main Text: Pancakes for Breakfast by Tomie DePaola

Depth of Knowledge

DOK 1: Recall and Reproduction

- What does the lady want to make in the morning?
- How does the lady feel at the beginning, middle and end of the book?
- What ingredients does she need? Where does she get them?
- What type of home does she live in? Does she live in the city or country? How do you know?

DOK 2: Skills and Concept

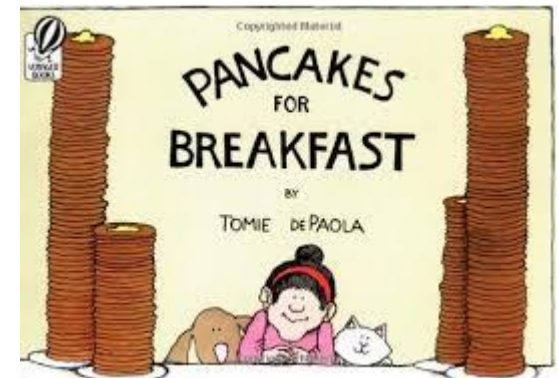
- Does the lady follow the steps outlined in the recipe?
- Do the illustrations match the outline of the recipe?
- Is the lady a good person at the end of the book? Why or why not?

DOK 3: Strategic Thinking

- What does it mean to be neighborly? Did the lady return the kindness she was given?
- How do people feel when they make or grow their own food?
- What is the author's purpose?

DOK 4: Extended Thinking

- How did the author communicate the lady's need for eggs without using words?
- Write a recipe for waffles. Which is better, waffles or pancakes?
- Poll your class on which is more popular, waffles or pancakes. Research the number of Waffle House restaurants and IHOP restaurants. Which chain is bigger?
- Is it easy to make pancakes? What in the text makes you say that?



Some of these ideas were taken from Text-Dependent Questions by Fisher and Fray adapted by Matt Nysewander