Grades: K-1

Main Text: My Five Senses by Aliki

# Depth of Knowledge

### **DOK 1: Recall and Reproduction**

- What are the five senses?
- What body part helps us see? Hear? Taste? Smell? Touch?
- List the activities and the senses that go with the activities.

## **DOK 2: Skills and Concept**

- What does the word tongue mean?
- Study the author's use of ellipsis in the book. What did they add to the meaning of the book?

#### **DOK 3: Strategic Thinking**

- Why are the five senses important?
- What is the role of guide dogs?
- Create a chart about your five sense similar to the one in the beginning of the book. Draw what you have seen, heard, tasted, smelled and touched throughout the day.

## **DOK 4: Extended Thinking**

- Try to move around the room blindfolded. Talk about how your other senses helped you out.
- Create a game that requires all five senses. Test your game to make sure all five senses are used.
- Pick a sense to research. Draw and label the main organ for that sense.
- Select one sense to be the most important. Create a poster with ways you use this sense. Explain why it's most important.
- How are people who have lost their sight helped in your community?







