

**Indiana Academic Standards (IAS):
Instructional and Assessment Guidance
ISTEP+: Social Studies – Grades 5 & 7
2017-18**

Opportunity to Learn

From an assessment perspective, preparing students necessitates a focus on “Opportunity to Learn.” Opportunity to Learn (OTL) refers to equitable conditions or circumstances within the school or classroom that promote learning for all students. OTL includes curricula, learning materials and instructional experiences. In short, OTL supports student success by ensuring student access to both content and instruction.

Opportunity to Learn is both a moral imperative and an ethical responsibility on the part of educators. Indiana teachers have a two-fold obligation with regard to OTL. First, teachers must provide students with OTL for Indiana Academic Standards that are assessed in the classroom and on ISTEP+. Second, and more importantly, teachers must provide OTL in terms of the content that students must learn in preparation for the next level of learning.

Prioritizing Instruction

In an effort to empower teachers and focus on instructional priorities, the Office of Student Assessment has created this Instructional and Assessment Guidance (“Guidance”) document for grades 5 and 7. The *Content Priority* of each Standard is delineated in the Guidance as one of two designations:

- 1) Critical – identified as “✓”
- 2) Additional – identified as “☐”

The Guidance document is designed to assist teachers in planning and prioritizing instructional time to ensure student success.

All of the Indiana Academic Standards represent valuable content, and the Guidance documents are designed to assist teachers in planning and prioritizing instructional time to ensure student success.

A Final Note

The Guidance document, as well as the Standards themselves, is not meant to be used as a “checklist.” Rather, when teachers take into consideration the instructional priorities and deliver rich, meaningful lessons, the Standards come to life in the classroom.

Grade 5

Grade 5 Content Themes (may be assessed)	Additional Guidance	
	Applied Skills	Multiple-Choice
Historic Native American Indian Groups	<ul style="list-style-type: none"> • Areas of emphasis for <i>ISTEP+ Applied Skills Assessment</i>: <ul style="list-style-type: none"> ○ Native American Geography and Adaptation of the Physical Environment ○ Civic Rights and Voting ○ Early European Settlement of North America ○ Economics of Regional Trade 	<ul style="list-style-type: none"> • All Grade 5 content (Standards 1-4) • Any Grade 5 and Grade 4 indicators that focus on skills (<i>not</i> historical knowledge)
European Culture and Exploration and Settlement of the New World		
Colonization/Interaction between Native American Indians and Europeans		
Geography of the Americas		
Adaptation and Alteration of Physical Environment		
Citizenship Roles and Responsibility, the Constitution, and Government Checks and Balances		
Economics of Trade and Supply and Demand		

Grade 7

Grade 7 Content Themes (may be assessed)	Additional Guidance	
	Applied Skills	Multiple-Choice
Early Civilizations and World Religions	<ul style="list-style-type: none"> • Areas of emphasis for <i>ISTEP+ Applied Skills Assessment</i>: <ul style="list-style-type: none"> ○ Natural resources in Asia ○ GDP of Egypt, South Africa, and Sudan ○ Liberation of the Philippines ○ Effects of European colonization in Africa 	<ul style="list-style-type: none"> • All Grade 7 content (Standards 1-4) • Any Grade 7 and Grade 6 indicators that focus on skills (<i>not</i> historical knowledge)
International Organizations and Forms of Government		
Resources and Geography of the Eastern Hemisphere		
Economics of International Trade, Standard of Living, and GDP		
History of the Eastern Hemisphere		