Indiana Academic Standards (IAS): Instructional and Assessment Guidance ISTEP+: Social Studies – Grades 5 & 7 2017-18

Opportunity to Learn

From an assessment perspective, preparing students necessitates a focus on "Opportunity to Learn." Opportunity to Learn (OTL) refers to equitable conditions or circumstances within the school or classroom that promote learning for all students. OTL includes curricula, learning materials and instructional experiences. In short, OTL supports student success by ensuring student access to both content and instruction.

Opportunity to Learn is both a moral imperative and an ethical responsibility on the part of educators. Indiana teachers have a two-fold obligation with regard to OTL. First, teachers must provide students with OTL for Indiana Academic Standards that are assessed in the classroom and on ISTEP+. Second, and more importantly, teachers must provide OTL in terms of the content that students must learn in preparation for the next level of learning.

Prioritizing Instruction

In an effort to empower teachers and focus on instructional priorities, the Office of Student Assessment has created this Instructional and Assessment Guidance ("Guidance") document for grades 5 and 7. The *Content Priority* of each Standard is delineated in the Guidance as one of two designations:

- Critical identified as "√"
- 2) Additional identified as "\(\bar{\Bar{\Bar}}\)"

The Guidance document is designed to assist teachers in planning and prioritizing instructional time to ensure student success.

All of the Indiana Academic Standards represent valuable content, and the Guidance documents are designed to assist teachers in planning and prioritizing instructional time to ensure student success.

A Final Note

The Guidance document, as well as the Standards themselves, is not meant to be used as a "checklist." Rather, when teachers take into consideration the instructional priorities and deliver rich, meaningful lessons, the Standards come to life in the classroom.

Instructional and Assessment Guidance ISTEP+: Social Studies – Grade 5 2017-18

Symbol	Content Priority	Possible Test Questions					
✓	Critical	Yes					
Ü	Additional	Assessed Locally					

		dard 1 tory		Civio	Standa s & Go	ard 2 vernment	ì		Stand					lard 4 omics	
4.1.1	Ô	5.1.1	✓	4.2.1	Ō	5.2.1	✓	4.3.1	Ô	5.3.1	✓	4.4.1	Ô	5.4.1	✓
4.1.2	٥	5.1.2	✓	4.2.2	Ō	5.2.2	✓	4.3.2	✓	5.3.2	✓	4.4.2	Ů	5.4.2	✓
4.1.3		5.1.3	✓	4.2.3	٥	5.2.3	✓	4.3.3	Ō	5.3.3	✓	4.4.3	Ģ	5.4.3	Ō
4.1.4		5.1.4	✓	4.2.4	✓	5.2.4	✓	4.3.4	Ō	5.3.4	✓	4.4.4	Ō	5.4.4	✓
4.1.5	Ō	5.1.5	✓	4.2.5	Ô	5.2.5	✓	4.3.5	Ō	5.3.5	✓	4.4.5	Ô	5.4.5	✓
4.1.16		5.1.6	√	4.2.6	Ō	5.2.6	✓	4.3.6	Ô	5.3.6	✓	4.4.6	✓	5.4.6	✓
4.1.7		5.1.7	√	4.2.7	Ô	5.2.7	✓	4.3.7	Ď	5.3.7	✓	4.4.7	Ô	5.4.7	✓
4.1.8		5.1.8	√			5.2.8	✓	4.3.8	Ô	5.3.8	✓	4.4.8	✓	5.4.8	✓
4.1.9		5.1.9	√			5.2.9	✓	4.3.9	Ô	5.3.9	✓	4.4.9	✓	5.4.9	✓
4.1.10	Ô	5.1.10	✓			5.2.10	✓	4.3.10	Ō	5.3.10	✓	4.4.10	✓		
4.1.11	Ô	5.1.11	√					4.3.11	Ô	5.3.11	✓				
4.1.12	٥	5.1.12	✓					4.3.12	✓	5.3.12	✓				
4.1.13	Ō	5.1.13	√					4.3.13	Ů						
4.1.14	Ô	5.1.14	✓												
4.1.15		5.1.15	✓												
4.1.16	✓	5.1.16	✓												
4.1.17	Ō	5.1.17	✓												
4.1.18		5.1.18	✓												
		5.1.19	Ô												
		5.1.20	0												
		5.1.21	√												
		5.1.22	Ô												

Instructional and Assessment Guidance ISTEP+: Social Studies – Grade 7 2017-18

Symbol	Content Priority	Possible Test Questions
✓	Critical	Yes
Ů	Additional	Assessed Locally

	Stand Hist			Standard 2 Civics & Government			Standard 3 Geography				Standard 4 Economics				
6.1.1		7.1.1	✓	6.2.1	✓	7.2.1	✓	6.3.1	✓	7.3.1	✓	6.4.1	٥	7.4.1	✓
6.1.2		7.1.2	✓	6.2.2	Ô	7.2.2	✓	6.3.2	✓	7.3.2	✓	6.4.2	٥	7.4.2	✓
6.1.3	Ō	7.1.3	✓	6.2.3	٥	7.2.3	✓	6.3.3	✓	7.3.3	✓	6.4.3	Ō	7.4.3	✓
6.1.4		7.1.4	✓	6.2.4	٥	7.2.4	✓	6.3.4	Ō	7.3.4	✓	6.4.4	✓	7.4.4	✓
6.1.5		7.1.5	√	6.2.5	Ô	7.2.5	✓	6.3.5	Ô	7.3.5	✓	6.4.5	Ô	7.4.5	✓
6.1.16		7.1.6	✓	6.2.6	✓			6.3.6	٥	7.3.6	✓	6.4.6	✓	7.4.6	✓
6.1.7		7.1.7	✓	6.2.7	Ō			6.3.7	✓	7.3.7	✓	6.4.7	Ō		
6.1.8		7.1.8	✓					6.3.8	Ô	7.3.8	✓	6.4.8	Ô		
6.1.9	Ō	7.1.9	✓					6.3.9	✓	7.3.9	✓	6.4.9	Ô		
6.1.10	Ō	7.1.10	\					6.3.10	✓	7.3.10	✓				
6.1.11	Ō	7.1.11	✓					6.3.11	✓						
6.1.12	Ō	7.1.12	✓					6.3.12	✓						
6.1.13		7.1.13	✓					6.3.13	✓						
6.1.14		7.1.14	Ō					6.3.14	Ō						
6.1.15		7.1.15	✓												
6.1.16		7.1.16	✓												
6.1.17	Ō	7.1.17	✓												
6.1.18	✓	7.1.18	✓												
6.1.19	✓														
6.1.20															
6.1.21															
6.1.22	✓														
6.1.23	Ô														

Grade 5

Grade 5	Additional Guidance										
Content Themes (may be assessed)	Applied Skills	Multiple-Choice									
Historic Native American Indian Groups											
European Culture and Exploration and Settlement of the New World	 Areas of emphasis for ISTEP+ Applied Skills Assessment: 										
Colonization/Interaction between Native American Indians and Europeans	 Native American Geography and Adaptation of the Physical 	 All Grade 5 content (Standards 1-4) 									
Geography of the Americas	EnvironmentCivic Rights and	 Any Grade 5 and Grade 4 indicators that focus on skills 									
Adaptation and Alteration of Physical Environment Citizenship Roles and	Voting Early European Settlement of North America	(<i>not</i> historical knowledge)									
Responsibility, the Constitution, and Government Checks and Balances	 Economics of Regional Trade 										
Economics of Trade and Supply and Demand											

Grade 7

Grade 7	Additional Guidance								
Content Themes (may be assessed)	Applied Skills	Multiple-Choice							
Early Civilizations and World Religions	 Areas of emphasis for ISTEP+ Applied Skills Assessment: 								
International Organizations and Forms of Government Resources and Geography of the Eastern Hemisphere Economics of International Trade, Standard of Living, and GDP History of the Eastern Hemisphere	 Natural resources in Asia GDP of Egypt, South Africa, and Sudan Liberation of the Philippines Effects of European colonization in Africa 	 All Grade 7 content (Standards 1-4) Any Grade 7 and Grade 6 indicators that focus on skills (not historical knowledge) 							