Assessment Vocabulary
English/Language Arts – Grade 4

The purpose of the *Assessment Vocabulary* list is to highlight vocabulary used in assessment items that teachers can use to prepare students for ISTEP+ as well as to create classroom assessments. While this list is not inclusive of all vocabulary that may appear on the assessment, it is representative of words and phrases students may frequently encounter. Language from the academic standards (e.g., structure, theme, claim) is also used in assessment items. For a list of academic standard language, please see the Indiana Academic Standards 2014 English/Language Arts Glossary located here: http://www.doe.in.gov/sites/default/files/standards/glossary-grades-k-12-6-4-14-sheet1.pdf

Key Words	Examples of Use
Article	Which sentence from the **article** BEST shows the relationship between the two communities?
Best	Which sentence **BEST** tells the main idea of the article?
Contain	Which sentences from the paragraph **contain** errors in capitalization?
Contribute	How does the character's actions **contribute** to the plot?
Describe(s)	Which sentence **describes** the lesson Erin learns in the story?
Detail(s)	Support your answer with **details** from the story.
Explain(s)	Which sentence from the article BEST **explains** the similarities between the scientific procedures?
Influence	How does the character's actions **influence** the plot?
Meaning	What is the **meaning** of the word *school* as it is used in Paragraph 4?
Most likely	Based on the illustration, which statement is **MOST LIKELY** true?
Select	Which sentences BEST support the answer to Part A? **Select** TWO.
Statement	Which **statement** BEST supports the answer to Part A? Select ONE.
Support(s)	Select ONE sentence from the paragraph that BEST **supports** this claim.