Assessment Vocabulary
*English/Language Arts **–** Grade 3*

The purpose of the *Assessment Vocabulary* list is to highlight vocabulary used in assessment items that teachers can use to prepare students for ISTEP+ as well as to create classroom assessments. While this list is not inclusive of all vocabulary that may appear on the assessment, it is representative of words and phrases students may frequently encounter. Language from the academic standards (e.g., structure, theme, claim) is also used in assessment items. For a list of academic standard language, please see the Indiana Academic Standards 2014 English/Language Arts Glossary located here: http://www.doe.in.gov/sites/default/files/standards/glossary-grades-k-12-6-4-14-sheet1.pdf

Key Words	Examples of Use
Article	How does the author use these sections to organize the **article**?
Best	Which sentence **BEST** explains how the character's actions affect the plot?
Conclude	What can the reader **conclude** about the author's opinion?
Contain	Which sentences from the paragraph **contain** errors in capitalization?
Contribute	How does the character's actions **contribute** to the plot?
Describe(s)	Which sentence **describes** the lesson Erin learns in the story?
Detail(s)	Support your answer with **details** from the story.
Explain(s)	Which sentence BEST **explains** the character's actions at the end of the story?
Meaning	What is the **meaning** of the word *school* as it is used in Paragraph 4?
Most likely	Why does the main character **MOST LIKELY** say "Ah, what sweetness!" when she gets to Ghana?
Select	Which sentences BEST support the answer to Part A? **Select** TWO.
Statement	Which **statement** BEST supports the answer to Part A? Select ONE.
Support(s)	Which sentences BEST **support** the ideas shown in the chart? Select TWO.