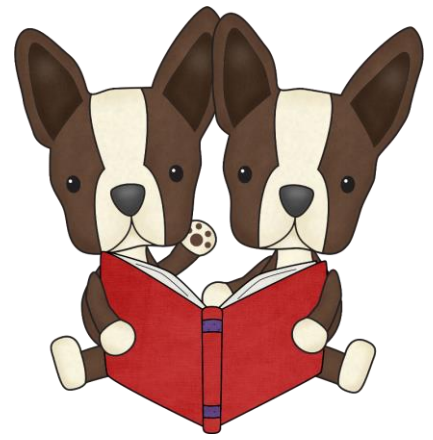


DIBELS Retell Reminders



When scoring retell for DIBELS please remember:

- only count words that are on topic
- if a student repeats himself, don't count those words
- It is okay to paraphrase, but don't count new information added from a child's background knowledge that was not in the text.

~Example: The passage is about ice cream... (it doesn't mention specific flavors but the child retells their favorite flavors).

- Don't count words like..."Oh I forgot to tell you..."
- For **NONFICTION** passages - count meaningful sequence...not necessarily in order.

Specific Directions:

- The first time the student stops or hesitates for 3 seconds, select one of the following:
 - If the student has not said anything at all, provides a very limited response, or provides an off-track response, say Tell me as much as you can about the story.
 - Otherwise, ask: "Can you tell me anything more about the story?" This reminder may be used only **once**.
- After the reminder, the next time the student hesitates or gets off track for 5 seconds, say Thank you, discontinue the task, and record the score on the front of the student's scoring booklet.
- During the testing:
- As the student is responding, move your pen through the Retell numbers grid that appears after the passage to count the number of words the student says that **are related to the passage**.
- If the student reads **fewer than 10 words correctly** on the first passage during benchmark assessment, **do not administer Retell** on the second and third passages. If the student reads **fewer than 40 words** correctly on any passage, **use professional judgment** on whether to administer Retell for that passage.