

## 1<sup>st</sup> & 2<sup>nd</sup> Grade Reading Wonders Phonics Routine Script

### SOUND CHIPS/SOUND BOX SLIDE

We're going to learn the \_\_\_\_\_ sound this week.  
(ex. Long a)

Say the sounds with me as the sound chips drop into their sound box.

Now let's say the sounds again as the letters drop to their box.

Now follow the arrow and blend the sounds to make the word.

This word is a \_\_\_\_\_ word.  
(ex: vowel team)

Everyone show the gesture. \*See box below.

### Gesture and Reading Slide






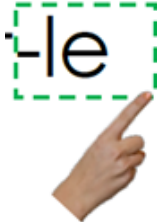
(May use small whiteboards to write words)

Look at the word, find the vowel(s). Underline the vowel(s). This is the gesture for a  
\_\_\_\_\_. Now let's blend the sounds to make a word.  
( ex. vowel team)

This word is a \_\_\_\_\_ word. Show me the gesture \_\_\_\_\_.  
(ex. vowel team) (ex. vowel team)

**We do – repeat slide 1 directions**

**Follow the script on the Rhyme Lesson Slides**

Gestures for 95% Routines					
Closed	Open	Silent e	Vowel Team	R-Controlled	Consonant-le
					
Vowel followed by one or more consonants Ex. ad, tad	Consonant with vowel Ex. de-, ta-	a_e, e_e, i_e, o_e, u_e Ex. race, -cede, time, tote, mule	Two vowels together Ex. team, rain, boat	Vowel + r ~ R-controlled ar, er, ir, or, ur Ex. car, her, shirt, tore, turn	Consonant + le Ex. little, pickle, puzzle